



Oklahoma City
PUBLIC SCHOOLS



**FEDERAL
PROGRAMS**



Oklahoma City Public Schools



Title I Annual Parent Meeting



WHAT IS TITLE I
AND THE
SCHOOLWIDE
PLAN?



WHAT ARE THE
PARENT
NOTIFICATION
REQUIREMENT?



HOW CAN I BE
INVOLVED?



WHAT IS TITLE I?

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40 % are eligible for a schoolwide program.



Heronville OPERATES A TITLE I SCHOOLWIDE PROGRAM.



TO BE A SCHOOWIDE SCHOOL:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive needs assessment and schoolwide site plan and annually review the effectiveness of the plan.



Heronville's PLANNING TEAM:

List team members here.

- Principal
- Asst. Principal
- Classroom Team Leads (ILT Team)
- Instructional Coach
- Parent
- Special Education
- ELL



SUMMARY OF BUDGET:

- Instructional Coach, second Counselor, Teaching Paraprofessional, DHS School Based Specialist
- Funds for Spring Tutoring
- Scholastic Weekly News
- Lexia, Progress Learning, Starfall, Moby Max, IXL, EGSI, Technology and book replacements
- After school PD
- Lead teacher stipends
- Parent Engagement
- Paper and toner
- Classroom replacement supplies
- Field Trips (new)



FOCUS GOALS:

- We want our students to achieve the following:

By Spring 20 24, the percentage of all students scoring at or above grade level in **Language** achievement will improve from **27%** in 20 23 to **37%** in 20 24 as measured by EOYNWEA screener.

By Spring, the percentage of all students scoring at or above grade level in **Math** achievement will improve from **33%** in 20 23 to **43%** in 20 24 as measured by EOYNWEA screener.

By Spring, the percentage of all IEP students (tier II and III) will be able to show 5% academic progress towards the OSTP Academic Achievement indicator via the student monitoring tool, as measured by student academic data.



CURRICULUM AND INSTRUCTIONAL STRATEGIES:

Evidence of grade level essential standards, the use of Calendar Math, Daily math facts practice, MIF lessons with fidelity, and teaming within the 60 minute math block $\frac{4}{5}$ day per week.

Across all classrooms we will see evidence of grade level essential standards, Reading Horizons, Heggerty, (vocabulary, comprehension, fluency, writing, small group using grade level text), Into Reading, and teaming - daily with fidelity within the 90 minute reading block $\frac{4}{5}$ day per week.



ASSESSMENT:

- Students will be monitored regularly at beginning, middle and end of year to track progress.
- Teachers will give pre and post tests to help drive their instruction and focus on specific student needs.
- Students will take district benchmark exams to help teachers analyze student growth and process of learning.
- OSTP in the Spring

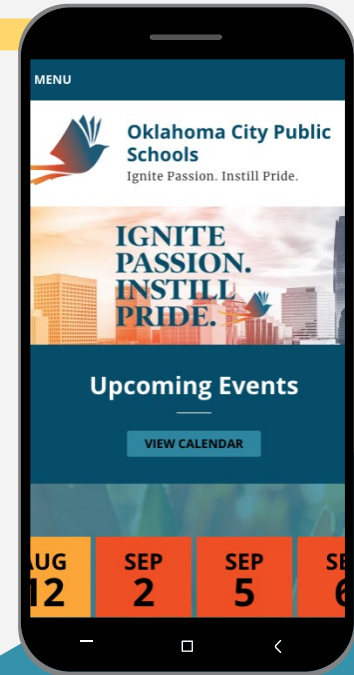


OSTP RESULTS (Spring 2023)

- ▶ *Number of assessments scores that met Proficient or Advanced



3rd and 4th Grade: **87 *Passing*** OSTP scores
(67 PROFICIENT scores, 20 ADVANCED scores!)



TITLE I PARENT NOTIFICATION REQUIREMENTS



► PARENT Title Information - on HV webpage



PARENT AND FAMILY COMPACT

These define the responsibilities of the student, parent, teacher and principal.



PARENT RIGHT TO KNOW

Parent have the right to request the credentials of their child's teacher and any paraprofessional working with the child. They have a right to receive this information in a timely manner.



► PARENT LETTERS



PARENT RIGHT TO KNOW NOTIFICATION LETTER

The parent will be notified if a child has been taught for four or more consecutive weeks by a teacher that is not highly qualified (non-certified sub).



PARENT INVITATION TO ANNUAL TITLE I MEETING

Parents will receive written notification of a scheduled Title I meeting, at least 2 weeks prior to the event. Other means of communication are encourage to ensure parents have ample time to plan to attend.



PARENT AND FAMILY ENGAGEMENT

We want to partner with parents to meet the needs of our students. We know they are the expert of their children and we value their input. Together we are stronger.

- Parent/Student/Teacher compacts
- Students sign computer use/internet access form
- 2 formal P/T conferences (additional as needed)
- Progress Reports

Weekly folders home

School events (Literacy night, musicals, sports, math explosion, PTA, Neighborhood, Book Fairs, class parties, Meet the Teacher, Open House, Super Kids Day, Awards Assemblies

Support through discipline when needed

Robo calls/texts with school information

Open to parental input and suggestions



HOW CAN YOU HELP PARENTS BE INVOLVED?

- Parent Engagement Activities
- Involve Families in Decision Making Events





RIGHT TO REQUEST MEETINGS:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.



► HOW PARENTS/FAMILIES CAN HELP



Parent and Family Engagement Activities

- PTA
- School Beautification Projects – paint, flower beds, etc.
- Super Kids' Day
- Literacy Night
- Book Fair
- Math Night
- Snack Days
- Reading Buddies
- Class Donations
- The parent will be notified if a child has been taught for four or more consecutive weeks by a teacher that is not highly qualified (non-certified sub).



PARENT and Family Involvement in Decision Making

- Title I planning committee
- PBIS Committee
- Safe and Healthy Schools Committee
- PTA
- Neighborhood Association

An aerial photograph of a city skyline at dusk. The sky is a mix of blue and orange from the setting sun. A prominent, tall, blue glass skyscraper stands out in the center. Other buildings of various heights and styles are visible, some with lights on. The foreground shows a mix of urban development, including parking lots, streets, and some greenery. The image is framed by a diagonal split: orange and yellow on the left, and blue on the right.

Thanks!

Does anyone have any questions?